

**NYCC Scrutiny Committee**

# **11-19 Strategy**

**“Putting the Learner First”**

**Planning for Future Delivery**

# Aims of Session

- To provide up-to-date information about 11-19 reforms and Local Authority plans
- To discuss the challenges and opportunities presented by the 11-19 reform agenda
- To consider issues for the LA and its partners

# There are a number of reasons for educational reform

- For economic reasons - global productivity challenge means we need a high skill economy
- For social justice reasons-background should not determine success
- To serve individual needs - personalisation whatever their abilities and aspirations

# Key aims of the 14-19 strategy

- Young people stay in learning
- They are on the right courses
- Keeping them in education or training
- Motivating and engaging young people
- Learning as a better preparation for life
- Creating the infrastructure capable of delivering the entitlement

# Highlights of the journey so far

- 14-19 White Paper published in 2005
- Area Learning Partnerships established 14-19 Task Groups with associated funding in 2006
- Pilot of revised National Curriculum, involving schools in North Yorkshire, from September 2007
- Area Wide Prospectus available online from September 2007
- “Putting the Learner First” strategic aims published and promoted in October 2007
- 16 successful applications made, through 2 Gateway processes, for early delivery of the new Diplomas

# 11-19 Strategy requirements

- National reforms: 11-14 and 14-19
- Requirement from Department for Children, Schools & Families for all Local Authorities to have a 14-19 Education Plan
- North Yorkshire's Education Plan, from September 2008, will include:
  - **11-14 & 14-19 Strategy (combined)**
  - **11-19 Implementation Plans (3 years)**
  - **16-19 Commissioning Plan (from 2010)**

# Progress with the 11-19 Strategy

- Draft 14-19 education plan produced for discussion with partners and DCSF in March 2008
- Work undertaken with DCSF in April 2008 to develop the 14-19 strategy through to 2013
- Provision modelling (2008-2015) undertaken in April 2008
- Consultation with key groups, areas, schools, colleges, training providers and partners expected through Summer Term 2008
- Publication of 11-19 strategy and implementation plan expected by July for September 2008 (as required by DCSF for 14-19)

## All Diplomas

Available in 17 lines at 3 levels. Employer designed. National Standards. Units from Framework for Achievement. Literacy and numeracy, **vocational content. work experience. school/college based (with time at employers).**

### Level 1 Diploma

Functional literacy and numeracy. National Curriculum. Aimed at 14-16s in 80th to 100th percentile

### Level 2 Diploma

GCSE functional English and maths, National Curriculum (for 14-16s). Aimed at 14-16s in 0-80<sup>th</sup> percentile and 16-19s with L1

### Level 3 Diploma

GCSE functional Eng and maths, aimed at anyone 16-19 with L2, top end offer for HE entry, A level academic content

### Any Diploma may have:

At SSC discretion: project work, team work, extra academic content, extra vocational content extra work experience as requirements



# Progress with the Diplomas

Partnerships (8 lines of learning/16 courses)

- **Craven** (3 diplomas)
- **Hambleton & Richmondshire** (3 diplomas)
- **Harrogate** (4 diplomas)
- **North Yorkshire Coast** (2 diplomas)
- **Ryedale** (1 diploma)
- **Selby** (3 diplomas)

Courses starting in 2008, 2009 & 2010

# Progress with Diplomas in North Yorkshire

- **Construction & the Built Environment (2009)**
- **Creative & Media (2008)**
- **Engineering (2009)**
- **Environmental & Land Based Studies (2009)**
- **Hair & Beauty Studies (2009)**
- **Hospitality & Catering (2009)**
- **Information & Communication Technology (2009)**
- **Society, Health & Development (2009)**

**8 Diploma lines of learning available from 2009**

**17 Diploma lines of learning will be available from 2013**

# The 4 Qualification Frameworks

- **Apprenticeships**
- **Diplomas**
- **Foundation Learning Tier**
- **GCSE & A Level**

# Content of Strategy

- Introduction (6 year plan: 2008-2013, linked to CYPP)
- National Picture
- North Yorkshire Picture & Challenges
- Strategic Vision & Aims
- Learner Entitlement Statement
- 4 Focus Areas with 5 Priorities
  - **Delivery, Participation & Progression**
  - **Learner Support**
  - **Leadership & Management**
  - **Funding & Resources & Evaluation**

# Challenges For North Yorkshire

- Size / access
- Common curriculum frameworks
- Impartial advice and guidance
- Pockets of 'NEET' and vulnerable learners
- Flexible partnerships
- Employment opportunities
- Workforce development
- Raising awareness
- E Learning
- Facilities
- Mobility
- High quality experience for all

# Delivery, Participation & Progression

- Curriculum modelling and mapping of future provision (to 2015)
- Roles of partners in providing for Foundation Learning, Apprenticeships etc
- Meeting the needs of every learner – access, participation, achievement and progression
- Supporting delivery of new courses
- Using data to inform delivery
- Monitoring and evaluating quality of delivery

# Learner Support

- Meeting obligations to deliver quality Information, Advice & Guidance (IAG)
- Increasing learning opportunities for vulnerable groups (*Learners with Difficulties & Disabilities, those not in Education or Training, Young Offenders etc*)
- Reducing drop outs (progression targets)
- Accessible and coherent youth support
- Learner voice informing policy and practice
- Using data to inform learner support
- Monitoring and evaluating quality of learner support

# Leadership & Management

- Identifying key leaders and drivers
- Reviewing groups, teams and membership
- Giving clear direction and focus
- Developing the workforce's ability to deliver
- Developing understanding of commissioning
- Framework for engaging Employers, Higher Education, Work Related Learning providers
- Using data to inform planning
- Monitoring and evaluating quality of leadership & management



# Funding, Resources & Evaluation

- Reasoned planning for capital projects
- Context and future expectations of specialist schools and academies
- Developing sustainable revenue and capital plans
- Using data to inform funding, resources & evaluation
- Monitoring quality of funding, resources & evaluation

# The North Yorkshire 11-19 Strategy will be:

- Short and focused
- Supported by an implementation plan
- Designed to address the key priorities, demands and challenges of the reform agenda
- Published by September 2008

# North Yorkshire school plans will need to be:

- Informed by the Local Authority's 11-19 Strategy
- Linked to the North Yorkshire Plan
- Linked to the relevant Area Partnership Plan
- Planning for 2013 delivery (with 2015 in mind when leaving age is raised to 18)
- Looking inwards and outwards of the institution
- Clear, succinct and challenging
- Limited in number of priorities and targets
- Easy to read and understand